

PGHS SCC MEETING

February 3, 2021

In attendance: Online Laura Clement, Amanda Seibert

Cheryl Williams, Jana Poreter, Janey Merrill, Julie Larsen, Jennifer Walker, Kyle Sanderson, Russ Mayo, Cheri Hardman, Steve Stewart, Kurt Wollenzien, Christie Wood, Neils Fugal, Paula Jardine

Excused: Jen Lyman

Norms:

- Communicate in advance if unable to attend
- Meetings will begin promptly and typically last one hour
- We agree to be honest with our own feelings and strive to see from the perspectives of others.
- We agree to assume good will. We will make and take feedback productively.
- We agree to support decisions that are made by the council.
- We agree to keep the focus of our conversations on the work to be undertaken by a School Community Council as outlined in state statute and upon things we can control.
- We agree to continually self-reflect and evaluate the effectiveness of our council. If our actions are not bettering the learning experiences of our students, what will we do differently?

2020-21 Goals: See Back Side of Agenda

Agenda Items:

1. Welcome / Review Norms
2. Principal's Report:
 - a. Parent Conferences -- Will not be face to face. Sending out regular progress reports, let all parents know they can communicate individually with teachers. Look at how to make Parent Conference more effective. Will look for input in the future (get team of parents and teachers together)
3. Stakeholder's Report Update: Russ Mayo-- Thank you Russ. Based on informing community of what is available for students, did you know, spotlights. Turned out well. Digital format, easier to update in the future.
4. Discuss Current Budget Items: Current Budget is \$272,020-- Money budgeted for Professional development and some from salaries will carry over next year because Covid limited ability to use those funds. Ordered more chromebooks. Should be pretty close to on target except for carry over.
5. Ideas for New Budget: Next year's budget is \$288,666-- With carry over about 314,000. Students are struggling most with Math. Will need a full time FTE to help with Math struggles. Studies are showing the students are not going to do the extra work at home, so it is important to have that built into the schedule. What is district doing to help? Have some money to apply towards remediation, summer school will not be adequate, starting the conversation to help the kids get caught up. Need to identify the kids and prepare them before hand. Want to build up the student tutor program. Effects of covid could be far reaching 3-5 years. More chrome books for 1:1. Looking at engaging students, help focus on essentials.
6. DCC Input on Effects of Covid-- Next DCC meeting want to talk more about Covid impact. School schedule will be difficult to adjust again, some students are behind, Adjust staff to help where needed, increase Chromebooks. Look at expectations. Online students are not as productive as in person students. There are home visits being made by SST. Cheri will send out email with questions.

Jana motioned to adjourn, Julie Larsen 2nd, meeting adjourned.

Next Meeting: March 3rd @ 11:30 a.m.

Dates for future meetings - Wednesday's:

- a. March 31st @ 11:30 (due to Spring Break)
- b. May 5th @ 11:30

PGHS 2020-2021 Trustlands Grant Plan

We will continue to purchase Advocate time to work with our students that are at risk of not graduating. These Advocates work in direct instruction with students and will communicate with parents and teachers to help students successfully complete their school work so they can graduate. Advocates spend 90% of their time instructing students and helping them complete their work.

We will continue to run the East Shore Center during the school day, after school and during the summer so that students are able to complete work online with the support of school staff to help them. The East Shore instructor spends 95% of her time instructing the students and helping them to complete their school work, accruing credit for graduation.

We will decrease class sizes in English so teachers can give students more individual help. We will do this by hiring an English intern who will teach 6 additional classes in our schedule.

We will maintain five additional AP classes by paying for five additional periods out of Land Trust funds.

We will pay an additional 1/7 for a teacher to teach a Level 2 class for our ELD students, which would provide English enhancement help. This is a sub-group that has a lower graduation rate than others.

Increase teacher capacity to improve practice, strengthen curriculum, and design instruction to improve classroom efficacy, leading to improved student learning. The School Community Council will provide funding for the School Leadership Team to direct the work of school improvement. This team consisting of master teachers, administrators, and counselors will monitor the goals of the school and will determine needs for professional development and will provide information to the SCC to further guide their work. These funds will pay for additional time required for teacher and counselor participation and professional development activities to build capacity and disperse leadership. This team will also manage data necessary for school improvement activities. We will purchase 2 Chromebook labs with carts and will provide School Leadership Team with funds for conferences, workshops, and resources.

Teacher Student Success Act (TSSA): Pleasant Grove High School participates in the Alpine School District's TSSA plan. We have access to counselors and social workers who meet with students regularly regarding academic concerns, social and emotional wellness, and other areas of importance critical to student success and well-being.

Summary of Planned Expenditures

Salaries and Employee Benefits	\$235,500
Professional and Technical Services	\$16,520
Computer Hardware	\$20,000

Total Budget: \$ 272,020