

PGHS SCC MEETING
December 2nd, 2020

In Attendance: Jen Lyman, Cristie Wood, Jana Porter, Janey Merrill, Julie Larsen, Cheryl Willimas, Jonathan Hulse, Russ, Mayo, Jennifer Walker, Kyle Sanderson, Neils Fugal, Dr. Stewart, Cheri Hardman online: Laura Clement, Paula Jardine, Amanda Seibert

Norms:

- Communicate in advance if unable to attend
- Meetings will begin promptly and typically last one hour
- We agree to be honest with our own feelings and strive to see from the perspectives of others.
- We agree to assume good will. We will make and take feedback productively.
- We agree to support decisions that are made by the council.
- ****We agree to keep the focus of our conversations on the work to be undertaken by a School Community Council as outlined in state statute and upon things we can control. Focus by Dr. Stewart
- We agree to continually self-reflect and evaluate the effectiveness of our council. If our actions are not bettering the learning experiences of our students, what will we do differently?

2020-21 Goals: See Back Side of Agenda

Agenda Items:

1. Welcome / Review Norms
2. Principal's Report--
 - a. 3rd Term Survey Ideal is 5xs a week face to face. Fill out the survey. Ask others to respond to survey, can we go back to 5 xs a week? Emphasis on Wednesday is not a day off. Different students place different level of importance on the work meant for Wednesday.

Sports, concerts, extra curriculars-- trying to make it work

Teachers have mixed feelings on schedule, would like 5 days, but it is nice to have the set schedule instead of hybrid and a day to focus on reaching out to students online or who are behind.

3. Stakeholder's Report-- Russ will be redoing the report Due January 15
 - a. List SCC Committee
 - b. Mission / Vision
 - c. Goals
 - d. Student Count
 - e. Expenditures - Trust Land Budget-- show benefits of advocates
 - f. Honor Roll counts
 - g. Clubs / Sports successes
 - h. Interventions, Advocates, AP Tests, etc--- scholarships-- How many students took the test.
 - i. Positives of 2020, Thinking outside the box-- maybe comments from students, teachers, parents-- students of the month.

Suggestions: Use infographics instead of a lot of words. Add things that need to be improved, plans/goals for the future. SCC budget. Things that we have been able to do even

with Covid- "This is what we have been able to do" not what we are missing out on. Have each group have links to videos or images to showcase what they have done. Thank the teachers, admin, staff for helping through a challenging time.

4. Digital Citizenship-- Reviewed guidelines for SCC

Discussion questions:

1. filtering management tools in place-- district has done a lot to build up security and protections. Paula says some kids cannot access some things at home on canvas because of filters from Alpine on gmail account (YouTube etc)

2. Have a digital citizenship training that students have to take. No school wide approach yet, would like a committee to develop training. Russ, Paula, Jana, Julie, Cheryl, Debbie, Cheri volunteered to be on the committee. Committee should meet to get a framework.

Next Meeting: January 6th @ 11:30 a.m.

Dates for future meetings - Wednesday's:

- a. January 6th @ TBA
- b. February 3rd @ TBA
- c. March 3rd @ TBA
- d. March 31st @ TBA (due to Spring Break)
- e. May 5th @ TBA

Jen Lyman motioned to adjourn, Cheryl Williams second. Meeting adjourned

PGHS 2020-2021 Trustlands Grant Plan

We will continue to purchase Advocate time to work with our students that are at risk of not graduating. These Advocates work in direct instruction with students and will communicate with parents and teachers to help students successfully complete their school work so they can graduate. Advocates spend 90% of their time instructing students and helping them complete their work.

We will continue to run the East Shore Center during the school day, after school and during the summer so that students are able to complete work online with the support of school staff to help them. The East Shore instructor spends 95% of her time instructing the students and helping them to complete their school work, accruing credit for graduation.

We will decrease class sizes in English so teachers can give students more individual help. We will do this by hiring an English intern who will teach 6 additional classes in our schedule.

We will maintain five additional AP classes by paying for five additional periods out of Land Trust funds.

We will pay an additional 1/7 for a teacher to teach a Level 2 class for our ELD students, which would provide English enhancement help. This is a sub-group that has a lower graduation rate than others.

Increase teacher capacity to improve practice, strengthen curriculum, and design instruction to improve classroom efficacy, leading to improved student learning. The School Community Council will provide funding for the School Leadership Team to direct the work of school improvement. This team consisting of master teachers, administrators, and counselors will monitor the goals of the school and will determine needs for professional development and will provide information to the SCC to further guide their work. These funds will pay for additional time required for teacher and counselor participation and professional development activities to build capacity and disperse leadership. This team will also manage data necessary for school improvement activities. We will purchase 2 Chromebook labs with carts and will provide School Leadership Team with funds for conferences, workshops, and resources.

Teacher Student Success Act (TSSA): Pleasant Grove High School participates in the Alpine School District's TSSA plan. We have access to counselors and social workers who meet with students regularly regarding academic concerns, social and emotional wellness, and other areas of importance critical to student success and well-being.

Summary of Planned Expenditures

Salaries and Employee Benefits	\$235,500
Professional and Technical Services	\$16,520
Computer Hardware	\$20,000

Total Budget: \$ 272,020