

# PGHS School Community Council Agenda

February 5, 2020

**Welcome** – Cristie Wood

Review Minutes

Excused –

Guest- Carol Draney- Admin intern from Cascade Elementary

**School Boasts and Brags and Other News - Dr. Stewart** Teams are doing well, Musical Les Mis is set to start this week and continue next week- excellent production. Drill worked really hard, won 1<sup>st</sup> in region. All programs doing well.

**Review New Orleans Reading Conference - Matt Embley** Matt expressed his appreciation for the funding to attend the conference. It was a great experience with a lot of information and many take aways. Some of the quotes that were meaningful were:

“Imagine what could happen if we treated each kid as sacred”

“If you deliberately plan on being less than you are capable of being, then I warn you that you will be unhappy the rest of your life”

“Every Student deserves a great teacher, not by chance, but by design”

“Predictability predicts ability”

“If you expect it, pre-correct it”

“Curiosity is the product of knowledge”

The Takeaways were (mostly reassurance that we are on the right track and doing many of the things that were recommended):

90-120 minutes of purposeful reading and writing each day

Reading stamina and perseverance

Using literacy as a mirror and a window

Tier 1 Instruction has greatest impact—Train the teachers at tier 1, this will be more productive than the programs available. Give 2-3 teaching techniques, vocabulary—identify the vocab that is most critical for unit and teach that up from. Amy Smithson commented that this has been fascinating in math and they have had many dynamic discussions about the vocabulary and that sometimes they have different definitions. It has been good to research together and find the right definition that will be consistent with all the classes. In English, Paula Jardine says that they have been giving pretests to determine what terms they need help with. Students are doing silent sustained reading for 15 minutes each class period.

They are having success with tier 3 students, working with Marjorie Harris. They will pull the students out and intervene at tier 2 and if they still need assistance to get to grade level they get tier 3 assistance from the reading specialist and it is more intensive work with those students.

Teachers, not programs, teach kids to read

Focus on small number of teaching techniques that work

What's next-

Literacy conference in Salt Lake—Audrey Barlow will be going

Monthly meetings with literacy/intervention teams

Develop systematic approach to train teachers and continue progress toward school literacy goal

Professional Development- March 9 (ongoing)

### **6 C's Discussion - Paula Jardine**

Paula was looking for feedback and ideas about how to create relevance for the 6 cs that the district is encouraging. Students are not taking them home to their parents and understanding the implementation. 6 Cs are:

Communication

Collaboration

Critical Thinking

Creativity (thinking out of the box)

Citizenships

Character

Teachers are implementing the 6 Cs, but they may not be labeling them as one of the specific 'Cs'

### **Discuss District Encouragement to Budget to Spend All the Budget**

Laura Clemment shared that at DCC they were asked that all SCCs be encouraged to budget and spend the entire amount of trust lands money. They are also encouraged to watch the legislative session and encourage participation.

### **Suggested Discussion – Not discussed**

Bullying Prevalence and School Policies

School Dances

**Motion to have only 1 meeting in March and none in April (because of Spring Break)- Amanda motion, Cheryl second. Unanimous**

**Motion to adjourn Debbie, Amanda Second.**

**Next Meeting – Wednesday, March 5<sup>th</sup> at noon**